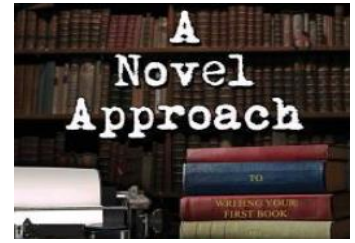


2022 Novel Approach Powerful Response Template



INSTRUCTIONS:

- Copy and paste this page over to your file.
- Complete section **A, B, C** below
- When you have finished, check your work against the **SUCCESS CRITERIA** for each section. (**SELF ASSESSMENT**). Make any necessary edits/revisions.

WHAT WILL BE ASSESSED
 A.) 3 'Gift of Words'
 B.) 2 'Thinking and Learning Questions'
 C.) Powerful Written Response

A.) GIFT OF WORDS:

LEARNING INTENTION: I can appreciate language and how it adds to my understanding and enjoyment of a story, and how it enhances what I read.

SUCCESS CRITERIA

BEGINNING	DEVELOPING	APPLYING	EXTENDING
Does not demonstrate understanding of word/phrase No context provided	Demonstrates limited understanding of the word/phrase within the context of the story Little context provided with little explanation	Demonstrates understanding of the word/phrase within the context of the story Context provided with some explanation, includes quote	Demonstrates deep understanding of word/phrase within the context of the story Detailed context and explanation provided; includes quote
Writing is taken mostly from a dictionary or other source	Explanation is not very clear and not all writing is in own words	Writing is clear, and is all written in own words	Writing is clear, well organized, easy to follow, and is all written in own word

1.)

2.)

3.)

B.) THINKING AND LEARNING QUESTIONS:

LEARNING INTENTION: I can analyze and document my thinking and learning (making thinking visible through, conversations and responses to Thinking and Learning Questions).

SUCCESS CRITERIA

BEGINNING	DEVELOPING	APPLYING	EXTENDING
Little thinking shown	Demonstrates some thinking, but does not include all aspects of the question	Demonstrates thinking on all aspects of the questions	Demonstrates deep thinking and consideration on all aspects of the questions
No context provided	Includes very little evidence from the text	Includes some evidence from the text	Includes considerable evidence from the text
Does not explore what has been heard from others	Little evidence of discussion with others	Includes examples of what has been learned and/or discussed with others	Includes detailed examples of what has been learned and/or discussed with others
No evaluation of learning from others	Little evaluation of learning from others	Some learning from other has been evaluated with an opinion/reaction	All learning from others has been clearly evaluated with an opinion/reaction

1.)

2.)

C.) POWERFUL RESPONSE

CONTENT CRITERIA

	BEGINNING	DEVELOPING	APPLYING	EXTENDING
Big Idea	Big idea is not included	Big idea is included	Big idea is included and explained	Big idea is included, is explained and elaborated upon
Evidence from text	No evidence to support the Big Idea	Evidence for the Big Idea is provided but does not come from the text	Some evidence to support the Big Idea	There is considerable evidence supporting the Big idea from the text
Personalized background knowledge	There is no background knowledge provided that connects the writer to the Big Idea	Background knowledge is provided but does not seem to connect the writer to the Big Idea	Background Knowledge is provided that connects the writer to the Big Idea	Background Knowledge that connects the writer to the Big Idea is provided and elaborated upon
Deep Connection / Thinking	No connection is made	A superficial connection is made to the Big Idea	A deep connection is made to the Big Idea	A deep connection is made to the Big Idea and is elaborated upon
Critical Thoughts about BIG IDEA	The Big Idea is not evaluated	The Big Idea is evaluated but no evidence or comment is given	The Big Idea is evaluated and commented upon	The Big Idea is evaluated and discussed using different perspectives

Never give up on you dreams (Big Idea)

Olemon was put in a residential school, but and she never gave up on her dream to learn to read. (Big idea explained in context)

INSTRUCTIONS:

- Complete each section below to ensure you have followed the criteria.
- Put all your work into a paragraph or multiple paragraphs below each section.

1.) BIG IDEA

- **What is your big idea(s)? It must be clearly stated.**

- *(Example: I think the big idea in Snow White is that helping people in need is important)*

- **How does your big idea fit into the context of the story?**

- *(Example in context: When Snow White runs away from the castle she gets help from many different people.)*

3.) EVIDENCE FROM THE TEXT THAT SUPPORTS YOUR BIG IDEA:

- **How did you come up with your big idea?**

- *I noticed that Snow White got a lot of help from other characters in her journey, and I realized how important helping others is. I do not think she would not have survived without help.*

- **2-4 examples from the story should be included**

- *The huntsman helped her by not killing her and faking her death and lying to the Queen.*
- *The animals helped her by leading her to the Dwarfs house.*
- *The dwarfs helped her by taking care of her and letting her live with them.*
- *The prince heled her by waking her up and marrying her.*

4.) DEEPER THINKING: Connections and Background Knowledge

- Thinking that connects you to the **BIG IDEA**
- What connection have you made that connect to your big idea?
- Have you had any experiences that help you understand or relate to the characters and/or the big idea?
- Use evidence from story to explain how the connection helped you better understand/enjoy the story.
- You may provide evidence of other reading strategies if they connect to the **BIG IDEA** (inferences, visualizations, monitoring comprehension, etc.)

5.) CRITICAL THOUGHTS/PERSPECTIVES/OPINIONS ABOUT BIG IDEA

- How did book club discussions with your group help you come up with or develop your big idea?
- How did other people push or change your thinking?
- Is this an important big idea that should be shared? Why? Why not?
- Is this big idea important to everyone or just some people?
- Do you like the way it was presented shared? Why? Why not?
- Do you think other people would agree with you that this is an important idea and was shared in an effective way? Why? Why not? (Ask classmates, parents, teacher, etc.)

THE LAST STEPS

- Put all your paragraphs together at the very bottom of your document and edit/revise based on the success criteria and feedback.
- **CONVENTIONS / GIVENS (Check your work to make sure you included THE GIVENS below in your powerful response)**
 - Engaging introduction that Captures the reader's attention
 - A variety of sentences and transitions
 - Clearly stated conclusion
 - Grammar, punctuation and spelling are correct

CONVENTIONS (THE GIVENS) CRITERIA

	BEGINNING	DEVELOPING	APPLYING	EXTENDING
Engaging Introduction	The introduction is simply stated	The introduction is stated but not engaging	The introduction is engaging and captures the reader's attention	The introduction is engaging, captures the reader's attention, and is focused on the Big Idea
Variety of Sentences	Sentences are of the same style and stilted	Most of the sentences are of the same style or a conventional style	There is some variation in sentences	There is an artful variety of sentences
Clear Conclusion	No conclusion is provided	A conclusion is given but it is not clear	The conclusion is clearly stated	The conclusion is clearly stated using detail and elaboration
Correct Grammar	There are many grammatical errors	Some of the grammar is correct	Most of the grammar is correct	All the grammar is correct
Correct Punctuation and Spelling	There are many punctuation and spelling errors	Some of the punctuation and spelling are correct	Most of the punctuation and spelling are correct	All punctuation and spelling are correct