








Date: _____

Name: _____

LAB WRITE-UP ASSESSMENT AND EVALUATION

Learning Intentions	Self-Assessment GREEN – You got it! Yellow – Almost There Orange – A good start Red – Not yet	Evidence of my Learning (Provide proof to support your self-assessment and highlight specific examples within your lab write-up)
I can make detailed qualitative observations with my five senses.		
I can make accurate quantitative observations using scientific equipment.		
I can create and interpret a graph that shows the relationship between two sets of data.		
I can identify many sources of error and suggest improvements to the experiment.		
I can formulate several hypothesis statements based on what I have learned.		
I can explain how organisms interact with the elements in an ecosystem to meet their needs		
I can explain how evolution by natural selection provides an explanation for the diversity and survival of living things		

TEACHER EVALUATION LAB WRITE-UP

BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>

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Question Evaluation Criteria

- Clear and easy to understand
- Evidence with detailed explanations and examples
- Science vocabulary included and used correctly
- Shows comprehension of concepts covered

TEACHER EVALUATION

BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>

Extras Evaluation

Did not complete extra research questions.

TEACHER EVALUATION

BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>

Comments