Comparing Fractions—One Strategy Does Not Fit All!!

Compare (_	Work Space (Explain with words or pictures)	Which strategy did you use?
4	3		□ Denominators the same, compare numerators□ Numerators the same, compare denominators
$\frac{1}{6}$	8		☐ Use a benchmark of $\frac{1}{2}$ ☐ Change one denominator to match the
2	5		other Change both denominators to be the same Denominators the same, compare numerators Numerators the same, compare
<u>-</u> 7	$\frac{5}{7}$		denominators Use a benchmark of $\frac{1}{2}$ Change one denominator to match the other Change both denominators to be the same
3_	9		☐ Denominators the same, compare numerators ☐ Numerators the same, compare denominators 1
5	I5		 Use a benchmark of ½ Change one denominator to match the other Change both denominators to be the same
2	2		Denominators the same, compare numeratorsNumerators the same, compare denominators
5	9		 Use a benchmark of ½ Change one denominator to match the other Change both denominators to be the same
IO_	5		 □ Denominators the same, compare numerators □ Numerators the same, compare denominators □ 1
2 I	7		 Use a benchmark of ½ Change one denominator to match the other Change both denominators to be the same

Compare using <, =, or >		Work Space (Explain with words or pictures)	Which strategy did you use?	
$\frac{4}{6}$	3		Denominators the same, compare numeratorsNumerators the same, compare denominators	
U	4		 Use a benchmark of ¹/₂ Change one denominator to match the other Change both denominators to be the same 	
6	5		 Denominators the same, compare numerators Numerators the same, compare denominators 	
IO	I2		 Use a benchmark of ½ Change one denominator to match the other Change both denominators to be the same 	
8	4		 □ Denominators the same, compare numerators □ Numerators the same, compare denominators 	
<u>16</u>	9		 Use a benchmark of ½ Change one denominator to match the other Change both denominators to be the same 	
24	5		 □ Denominators the same, compare numerators □ Numerators the same, compare denominators 	
2 8	7		 Use a benchmark of ½ Change one denominator to match the other Change both denominators to be the same 	
2	<u>I</u>		☐ Denominators the same, compare numerators ☐ Numerators the same, compare denominators	
8	3		 Use a benchmark of 1/2 Change one denominator to match the other Change both denominators to be the same 	