British Columbia Plant Identification and First Nations use Project

Mountain Ash *(Rosaceae, Sorbus, aucuparia)*

In your group, create a way to share what you have learned (poster, slide show, video, book, etc.):
What you create must include the following ***criteria***:

- At least 12 different plants found in the area
- The names of each plant (common name and scientific name)
- At least 1 Indigenous use for each plant
- An image of each plant (the whole plant/tree)
- A pressed and dried leaf sample
- A sketch of each plants leaves
- A rubbing of each plant leaves
- A source list from research

Each group member is responsible identifying each plant by its common name

Name	*Project Responsibilities*
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Evaluation will be based on: (see reverse for learning intentions and self-reflection form)

- Project criteria
- Clarity, readability and organization of finished project
- Ability to name and identify plants
- Cooperation and group work
- Connecting learning to the world

Group Members:_____   Me:_____

Self-refection & Evaluation Sheet: *Plant Identification Project*	**Comments:** *(Improvements, learnings, strengths, stretches)* *What would you do different next time?*

Learning Intention: I can follow success criteria to complete a project

| <u>*Criteria:*</u>

 ○ At least 12 different plants
 ○ Common name (each plant)
 ○ Scientific family name (each plant)
 ○ Indigenous uses for each plant
 ○ A source list from research
 ○ An image of each plant (the whole plant)
 ○ A pressed and dried sample
 ○ A sketch of each plants leaves
 ○ rubbing of each plant leaves |

 BEGINNING *(Not Yet)* · DEVELOPING *(A Good Start)* · APPLYING *(Almost There)* · EXTENDING *(You Got it!)* |
| <u>*Organization, Readability, Craftsmanship:*</u>

 ○ Neatness (printing, cutting etc.)
 ○ Placement of images and information
 ○ Cutting, gluing, etc.
 ○ Rubbings, colouring, etc. |

 BEGINNING *(Not Yet)* · DEVELOPING *(A Good Start)* · APPLYING *(Almost There)* · EXTENDING *(You Got it!)* |

Learning intention: I can work cooperatively with a group to reach a common goal

| <u>*Group work and Time Management:*</u>
 ○ I had all materials needed at school during work periods
 ○ We shared the work load
 ○ I completed my part on time
 ○ I managed my time well and was not rushed at the end |

 BEGINNING *(Not Yet)* · DEVELOPING *(A Good Start)* · APPLYING *(Almost There)* · EXTENDING *(You Got it!)* |

Learning intention: I can name and identify 12 different plants in my community

| <u>*Knowledge:*</u>

 ○ I am able to identify 12 plants by name |
 BEGINNING *(Not Yet)* · DEVELOPING *(A Good Start)* · APPLYING *(Almost There)* · EXTENDING *(You Got it!)* |

Learning intention: I can make connections between what I learn and the world

| <u>*Synthesize, Connect and Extend:*</u>

 Why do you think it is important to learn the names of the plants in the community you live?

 Why do you think it is important to learn how plants were used by First Nations people?

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 BEGINNING *(Not Yet)* · DEVELOPING *(A Good Start)* · APPLYING *(Almost There)* · EXTENDING *(You Got it!)* |
| <u>*Something I learned that cannot be seen on my project is…*</u> | |