NAME: _____   DATE: _____

SPEECH CRITERIA/RUBRIC

LEARNING INTENTION: I CAN GIVE A WELL-STRUCTURE AND ENGAGING SPEECH.

INSTRUCTIONS:

1.) Print out your 5-paragraph essay
2.) Review feedback on FreshGrade. Make any necessary changes based on the feedback.
3.) Review your essay structure to make sure you have met the criteria. If not, edit/revise.
4.) Add/delete some supporting sentences to make your speech more engaging and to keep within the time limit (3 min max)
5.) Practice independently, with a partner, or family member to get some descriptive feedback on how you can improve your delivery
6.) LEARN the content of your speech as best as you can. Use cue cards. You do not have to have it memorized WORD FOR WORD but you need to show you know the content very well.

CRITERIA

Introduction & Closure	• Introduction and conclusion captures the attention of the audience.
	 • Topic and opinion on the *persuasive* topic is clearly articulated and convincing
	 • Thesis is clear (2 points)
	
	        Beginning *Developing* *Applying* *Extending*
	     | ---+---+---+---+---+---+---+---+---+---+---+-- |

Interest & Content	• Provides detailed, effective supporting ideas; impactful.
	 • Viewpoints supported/backed up by highly convincing evidence from reliable sources.
	
	        Beginning *Developing* *Applying* *Extending*
	     | ---+---+---+---+---+---+---+---+---+---+---+-- |

Structure & Language	• Creates impact with sophisticated language.
	 • Sentence structure and vocabulary use are powerful.
	 • Main points are clear and organized effectively (essay structure)
	
	        Beginning *Developing* *Applying* *Extending*
	     | ---+---+---+---+---+---+---+---+---+---+---+-- |

Delivery	• Speaks clearly, fluently, and expressively.
	 • Consistently has good eye contact.
	 • Pacing is used artistically and effectively.
	 • Engages the audience using tone, voice, body language, facial expressions, emotions, clothing, props, and other presentation skills.
	
	        Beginning *Developing* *Applying* *Extending*
	     | ---+---+---+---+---+---+---+---+---+---+---+-- |

Teacher Evaluation	BEGINNING	DEVELOPING	APPLYING	EXTENDING