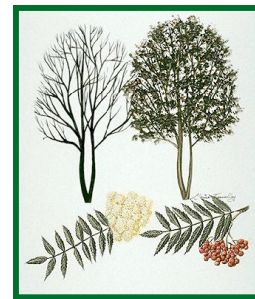


# British Columbia Plant Identification and First Nations use Project



Mountain Ash (*Rosaceae, Sorbus, aucuparia*)

In your group, create a way to share what you have learned (poster, slide show, video, book, etc.):  
What you create must include the following **criteria**:

- At least 12 different plants found in the area
- The names of each plant (common name and scientific name)
- At least 1 Indigenous use for each plant
- An image of each plant (the whole plant/tree)
- A pressed and dried leaf sample
- A sketch of each plants leaves
- A rubbing of each plant leaves
- A source list from research

**\*\*Each group member is responsible identifying each plant by its common name\*\***

<i>Name</i>	<i>Project Responsibilities</i>
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**Evaluation will be based on:** (see reverse for learning intentions and self-reflection form)

- Project criteria
- Clarity, readability and organization of finished project
- Ability to name and identify plants
- Cooperation and group work
- Connecting learning to the world

Group Members: \_\_\_\_\_

Me: \_\_\_\_\_

<p><b>Self-reflection &amp; Evaluation Sheet:</b> <b>Plant Identification Project</b></p>	<p><b>Comments:</b> <i>(Improvements, learnings, strengths, stretches)</i> <i>What would you do different next time?</i></p>				
<p><b>Learning Intention: I can follow success criteria to complete a project</b></p>					
<p><b>Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> At least 12 different plants</li> <li><input type="radio"/> Common name (each plant)</li> <li><input type="radio"/> Scientific family name (each plant)</li> <li><input type="radio"/> Indigenous uses for each plant</li> <li><input type="radio"/> A source list from research</li> <li><input type="radio"/> An image of each plant (the whole plant)</li> <li><input type="radio"/> A pressed and dried sample</li> <li><input type="radio"/> A sketch of each plants leaves</li> <li><input type="radio"/> rubbing of each plant leaves</li> </ul>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>BEGINNING <i>(Not Yet)</i></td> <td>DEVELOPING <i>(A Good Start)</i></td> <td>APPLYING <i>(Almost There)</i></td> <td>EXTENDING <i>(You Got it!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got it!)</i>
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<p><b>Organization, Readability, Craftsmanship:</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Neatness (printing, cutting etc.)</li> <li><input type="radio"/> Placement of images and information</li> <li><input type="radio"/> Cutting, gluing, etc.</li> <li><input type="radio"/> Rubbings, colouring, etc.</li> </ul>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>BEGINNING <i>(Not Yet)</i></td> <td>DEVELOPING <i>(A Good Start)</i></td> <td>APPLYING <i>(Almost There)</i></td> <td>EXTENDING <i>(You Got it!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got it!)</i>
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<p><b>Learning intention: I can work cooperatively with a group to reach a common goal</b></p>					
<p><b>Group work and Time Management:</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> I had all materials needed at school during work periods</li> <li><input type="radio"/> We shared the work load</li> <li><input type="radio"/> I completed my part on time</li> <li><input type="radio"/> I managed my time well and was not rushed at the end</li> </ul>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>BEGINNING <i>(Not Yet)</i></td> <td>DEVELOPING <i>(A Good Start)</i></td> <td>APPLYING <i>(Almost There)</i></td> <td>EXTENDING <i>(You Got it!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got it!)</i>
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<p><b>Learning intention: I can name and identify 12 different plants in my community</b></p>					
<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> I am able to identify 12 plants by name</li> </ul>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>BEGINNING <i>(Not Yet)</i></td> <td>DEVELOPING <i>(A Good Start)</i></td> <td>APPLYING <i>(Almost There)</i></td> <td>EXTENDING <i>(You Got it!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got it!)</i>
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<p><b>Learning intention: I can make connections between what I learn and the world</b></p>					
<p><b>Synthesize, Connect and Extend:</b></p> <p>Why do you think it is important to learn the names of the plants in the community you live?</p> <p>Why do you think it is important to learn how plants were used by First Nations people?</p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>BEGINNING <i>(Not Yet)</i></td> <td>DEVELOPING <i>(A Good Start)</i></td> <td>APPLYING <i>(Almost There)</i></td> <td>EXTENDING <i>(You Got it!)</i></td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got it!)</i>
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<p><b>Something I learned that cannot be seen on my project is...</b></p>					