

# **Social Studies Research Inquiry**

**Overall Learning Intention:** I can use social studies inquiry processes and skills

- Phase 1: Immerse:** *Invite Curiosity, Build Background, Find Topics, and Wonder*
- Phase 2: Investigate:** *Develop Questions, Search for Information, and Discover Answers*
- Phase 3: Coalesce:** *Intensify Research, Synthesize Information, and Build Knowledge*
- Phase 4: Go Public:** *Share Learning and Demonstrate Understanding*

<i><b>I can...</b></i>	<i><b>Evidence / Comments</b></i>
<p><b><i>Ask questions, make connections, record reactions</i></b></p> <ul style="list-style-type: none"> <li>○ Throughout inquiry process</li> </ul>	
<p><b><i>Collect information in a research notebook</i></b></p> <ul style="list-style-type: none"> <li>○ Enough Information</li> <li>○ Variety of sources( text, video, book, web, interview)</li> <li>○ Source list</li> <li>○ Make notes in my own words</li> <li>○ Organized and highlighted (legend, page numbers)</li> </ul>	
<p><b><i>Analyse and synthesise information</i></b></p> <ul style="list-style-type: none"> <li>○ Determine what information is most important</li> <li>○ Create learning statements</li> </ul>	
<p><b><i>Communicate findings and my inquiry process</i></b></p> <ul style="list-style-type: none"> <li>○ Share learning</li> <li>○ Inquiry story/journey</li> </ul>	
<p><b><i>Work productively with knowledge building group</i></b></p> <ul style="list-style-type: none"> <li>○ create expectations</li> <li>○ check daily work plans</li> <li>○ Share daily learning</li> <li>○ Plan going public</li> </ul>	