






Date: _____

Name: _____

MATH: UNDERSTANDING NUMBERS (FLUENCY & FLEXABILITY)

STUDENT SELF-ASSESSMENT (PRE UNIT)

Learning Intentions	Self-Assessment GREEN – You got it! Yellow – Almost There Orange – A good start Red – Not yet	Evidence / Comments (Provide evidence and comments to support your self-assessment)
I know the divisibility rules and am able to apply them		
I can explain how the divisibility rules work		
I can represent numbers in different ways (standard form, expanded form, scientific notation,)		
I can explain and prove the factors and multiples of a number using pictures and words		
I can find the GCF (<i>greatest common factor</i>) and LCM (<i>lowest common multiple</i>) of two numbers using the prime factorization method		

LEARNING REFLECTION:

What did you enjoy/not enjoy about this unit/project? What areas were strengths and stretches for you? Are you satisfied with your progress/learning? Why/why not? What would you do differently next time?
