|  |  |  |
| --- | --- | --- |
| ***Assessment***  ***Not Yet A Good Start Almost There You got it***  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | ***Traits*** | |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * Development of ideas (**details, examples, explanations, senses (see, feel, hear, smell)** Analysis (think why), complexity (many parts) * Strong point of view, thoughts, opinions, reaction (**shows individuality**) * Ideas are all connected to topic | **Meaning & Ideas** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * **Clear language** with a **variety of sentence lengths** * **Descriptive words**/**phrases** that effectively help **make mind pictures**  *(similes and metaphors)* * Uses **a variety of transition/connecting** words or phrases | **Language** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * **Opening states topic, purpose** and **context, and catches readers attention** * Focused **paragraphs** (ideas and details) * Effective **ending** (summarizes ideas) | **Form** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * Correct basic **spelling** * Correct use of **periods, commas, capitals, quotations** * Follows rules of English **grammar** (verb tense, plurals, etc.) | **Punctuation** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|**  **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * Effectively incorporates writing tips into written work * Makes edits and revisions to improve quality * Uses writing periods in class effectively | **Incorporation of Lessons** |