**LAB WRITE-UP ASSESSMENT AND EVALUATION**

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| **Learning Intentions** | **Self-Assessment**  GREEN – You got it!  Yellow – Almost There  Orange – A good start  Red – Not yet | **Evidence of my Learning**  (Provide proof to support your self-assessment and highlight specific examples within your lab write-up) |
| I can make detailed qualitative observations with my five senses. |  |  |
| I can make accurate quantitative observations using scientific equipment. |  |  |
| I can create and interpret a graph that shows the relationship between two sets of data. |  |  |
| I can identify many sources of error and suggest improvements to the experiment. |  |  |
| I can formulate several hypothesis statements based on what I have learned. |  |  |
| I can explain how organisms interact with the elements in an ecosystem to meet their needs |  |  |
| I can explain how evolution by natural selection provides an explanation for the diversity and survival of living things |  |  |

**TEACHER EVALUATION LAB WRITE-UP**

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| --- | --- | --- | --- |
| **BEGINNING**  *(Not Yet)* | **DEVELOPING**  *(A Good Start)* | **APPLYING**  *(Almost There)* | **EXTENDING**  *(You Got It!)* |
|  |  |  |  |

***Question Evaluation Criteria***

* Clear and easy to understand
* Evidence with detailed explanations and examples
* Science vocabulary included and used correctly
* Shows comprehension of concepts covered

**TEACHER EVALUATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **BEGINNING**  *(Not Yet)* | **DEVELOPING**  *(A Good Start)* | **APPLYING**  *(Almost There)* | **EXTENDING**  *(You Got It!)* |
|  |  |  |  |

***Extras Evaluation***

Did not complete extra research questions.

**TEACHER EVALUATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **BEGINNING**  *(Not Yet)* | **DEVELOPING**  *(A Good Start)* | **APPLYING**  *(Almost There)* | **EXTENDING**  *(You Got It!)* |
|  |  |  |  |

**Comments**

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