

Measurement – AP Book 7, Part 1: Unit 6

AP Book ME7-1

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- 2 320
 - 0.254
 - 360
 - 0.005 07
 - 43
 - 0.000 79
- 1 000; bigger
 - 1 000; fewer
 - divide; 1 000; 3.7
 - 1 000; bigger
 - 1 000; fewer
 - divide; 1 000; 2.7
 - 1 000; smaller
 - 1 000; more
 - multiply; 1 000; 345.6
- 0.700
 - 930
 - 0.037
 - 2.340
 - 15 400
 - 0.000 05
 - 7 430
 - 930
 - 0.037
 - 0.002 34
 - 22 600
 - 0.000 08
 - 3 569 000
 - 6 789 000
 - 20

BONUS

 - 569; 569 000
 - 67.890; 0.067 890
 - 90.875; 0.090 875
- 1 000; 100 000; 1 000 000
- 10, smaller; 10, more; multiply, 10, 350
 - 1 000, bigger; 1 000, fewer; divide, 1 000, 0.035
 - 4 600
 - 30

- 0.08
 - 0.026
 - 30
 - 0.023
- BONUS**
- 0.000 076 6
 - 70 000
 - 0.000 008

- 5.28 m
- Pennies
- Longer
- 24 m
- Longer
- \$3.60
- Jane
- 175 000 g
 - 2
 - 1 167 times

AP Book ME7-2

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- 7
 - 0.2; 1.4
 - 7
 - $1.4 \div 0.2$
 $= 1.4 \times 10$
 $\div (0.2 \times 10)$
 - No decimals
- 18; 6; 18; 6; 3
 - 42; 7; 42; 7; 6
 - 9
 - 20
 - 16
 - 16
 - 13
- 81; 3; 27
 - 720; 6; 120
 - 350; 7; 50
- 264; 2; 132
 - 890; 5; 178
 - 726; 3; 242
- 137
 - 254
 - 400
 - 860
- 30
 - 1 700

- 80
- 500
- 1 600
- 12 000
- 3 000
- 5
- 0.2
- 2.1
- 84
- 3

AP Book ME7-3

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- 270
 - 0.29
 - 45
 - 0.036
 - 43 000
 - 0.003 7
 - 1 800
 - 0.000 59
 - 62 530
 - 0.003 456
 - 413 100
 - 0.327 8
- 1 m^2 ; 1 cm^2 ;
 $10\ 000 \text{ cm}^2$
 - A, C;
 $1 \text{ m}^2 = 10\ 000 \text{ cm}^2$

Box: 10 000, 10 000;
100, 100, 100, 10 000
- 10 000
 - 10 000; larger
 - 10 000; fewer
 - divide; 10 000; 0.37 m^2
 - 10 000; smaller
 - 10 000; more
 - multiply; 10 000; 290 000
 - 10 000; smaller
 - 10 000; more
 - multiply; 10 000; 4 798
- 5 000 000
 - 9 000
 - 0.000 3

- 0.195
- 0.001 54
- 500
- cm^2
 - cm
 - cm^2
 - m
 - m
 - mm

AP Book ME7-4

page 170

- Yes, require same # of squares to fill.
 - They are the same.
 - They are equal.
 - Area = base \times height
- 35 cm^2
 - 12 cm^2
 - 48 cm^2
 - 22.2 cm^2
- Top figure:
height 2.5 cm;
base 5 cm;
area 12.5 cm^2
 - Bottom figure:
height 4.5 cm;
base 3 cm;
area 13.5 cm^2
 - Top figure:
height 3 cm;
base 3 cm;
area 9 cm^2
 - Bottom figure:
height 3 cm;
base 3 cm;
area 9 cm^2
- Left figure:
height 3 cm;
base 3 cm;
area 9 cm^2
 - Right figure:
height 2.5 cm;
base 6.5 cm;
area 16.25 cm^2
- No, they are not in the same units.
 - $12\ 000 \text{ cm}^2$
 - 1.2 m^2

Measurement – AP Book 7, Part 1: Unit 6 (continued)

- d) Yes, they represent the same area.
7. \$246.48
8. a) One area is 3 times larger than the other.
b) One area is 3 times larger than the other.

AP Book ME7-5 page 172

1. 4; 6; 2; 8
2. b) (in square units)
8; 5; 10; 6
3. No, the base of the triangle is not the same as the length of the rectangle.
4. a) $\frac{1}{2}$; 6; 3; 9
b) 3
c) area of $\triangle EDC$
d) 6
5. (in square units)
12; 6; 6
12; 4; 8
8; 4; 4
6; 2; 4

INVESTIGATION

- A. a) width = base
b) height of triangle = $2 \times$ (height of rectangle)
c) Area = (base) \times (height) $\div 2$
- B. a) base = $2 \times$ (width)
b) Both are equal.
c) Area = (base) \times (height) $\div 2$
- C. b) Jan's height equals lan's width.
Jan's width equals lan's height.
c) Both rectangles have the same dimensions.
6. a) 7 cm; 2 cm; 7 cm²
b) 3 cm; 2.5 cm; 3.75 cm²

- c) 4.5 cm; 2.5 cm; 5.625 cm²
7. Teacher to check.
8. b) BC
c) AB
d) CA
9. Yes

AP Book ME7-6 page 175

1. area of A = $\frac{1}{2}$ area of parallelogram B
2. 10
3. $A = b \times h \div 2$
4. $4 \times 4 \div 2 = 8$
5. a) 6 cm²
b) 6 cm²
c) 12 cm²
d) 12.8 cm²
6. c) Both are the same.

AP Book ME7-7 page 176

1. b) Area of rectangle = length \times width
c) Area of triangle = base \times height $\div 2$
2. b) Area = length \times width
c) B
3. b) Area = base \times height
c) C
4. Teacher to check sketches.
a) Area = base \times height $\div 2$ = 27.5 cm²
b) Area = base \times height = 75 cm²
c) Area = length \times width = 6 m²

BONUS

- Area = (area of square) + (area of triangle) = 150 cm²
5. a) i) base

- ii) 10; 10 cm; 5 cm
- iii) 100; 25
- iv) 2; 100, 50, 150
- b) i) base \times height
ii) base
iii) 15 cm; 10 cm
iv) 150 cm²

6. a) cm; 120; 30
b) 3 600 cm² or 0.36 m²
7. The areas in Q4 are:
a) Area = 27.5 cm²
b) Area = 75 cm²
c) Area = 6 m²
d) Area = 150 cm²
8. 30 cm²
9. 0.0192 m²
10. b) Area of parallelogram = base \times height
d) height
11. a) $15 = 3x$
b) $3 = 0.5x$
c) $24 = 6x$
12. No. Explanations will vary.
13. a) cm²
b) cm
c) m
d) m
e) mm²
f) m²
14. a) cm
b) 30 000; 30
c) 30 000 = 30x
d) $x = 1 000$ cm
15. Explanation for a), b), c): did not convert to the same units.
16. 6 m
17. 3.2 m
18. 144 cm²
19. 50 m
20. 120 cm
21. 1.125 cm²
22. 2 600 cm²

23. No, one of 5, 12 or 13 would have to be the base and none will give an area of 30 cm²:
 $\frac{10 \times 5}{2} = 25$ cm²
 $\frac{10 \times 12}{2} = 60$ cm²
 $\frac{10 \times 13}{2} = 65$ cm²

24. a) 6 cm
BONUS 6 kaans

AP Book ME7-8 page 182

1. b) 12; 6; 18
c) 4; 10; 14
d) 6; 4.5; 10.5
e) 6; 3; 9
2. b) 4; 4; 6; 14
c) 3; 3; 6; 12
d) 6; 3; 3; 12

BONUS

3. 9
4. a) 1 cm
b) 9 cm²
5. a) 3.25 m²
b) 16 km²
c) 11.9 cm²
6. 15; 15; 15; 15; No
Two times the number is equal to the sum at each step.
7. a) 6
b) 9
c) 4.5
8. b) 7
c) 6.5
d) $(a + b) \div 2$
9. 1st, 2nd, 3rd, and 5th expressions
10. b) 3; 3; 9
c) 3; 2; 6
d) 7
11. b) 4.5
c) 3.3

Measurement – AP Book 7, Part 1: Unit 6 (continued)

12. a) 6, 2
4
2
8
b) 2, 6
4
3
12
c) 7, 4
5.5
2
11
d) a, b
 $\frac{a+b}{2}$
h
 $h \times \frac{a+b}{2}$

13. $(6 + 3) \times 4 \div 2 = 18 \text{ cm}^2$

BONUS

14. Teacher to check.

AP Book ME7-9 page 185

1. b) 3 + 1; 2
c) 4 + 2; 3
2. a) 5
b) 12 m
c) a + b
3. a) 18
b) 8
c) 18
4. a) 2
b) 2
c) A: 9
B: 1, 3, 2;
4, 2, 4
C: $(4 + 2) \times 3 \div 2$
 $= 6 \times 3 \div 2$
 $= 9$
5. $(a + b) \times h \div 2$
6. b) Teacher to check.
c) Teacher to check.
d) a) 16.65 m²
b) 13.46 m²
c) 19.4 cm²

AP Book ME7-10 page 186

1. a) 8; 4; 12;
Area of C = Area
of A + Area of B
b) 12; 8; 20;
A + B
c) 3; 12; 15;
A + B
d) 8; 8; 16;
A + B
2. a) 36; 4;
A – B
b) i) $(3 \times 4) + \frac{3 \times 2}{2}$
 $= 12 + 3 = 15$
ii) A – B
 $= (3 \times 6) -$
 $\frac{3 \times 2}{2}$
 $= 18 - 3 = 15$
iii) $3 \times \frac{4 + 6}{2}$
 $= 3 \times 5 = 15$
3. a) 44 m²
b) 52 m²
c) 41 m²
4. a) 3
b) 40
5. a) 2; 4; 28
b) 7; 3; 30
c) 1.7; 4; 46.8
6. a) 26 km²
b) 55 cm²
c) 4 021.6 cm²
7. a) 7.5 cm²
b) 40 m²
c) 22
8. a) 21.2 cm²
b) 39 cm²
c) 45.57 km²
9. a) 5; $\frac{5}{9}$
b) 1; $\frac{1}{4}$
c) 2; $\frac{1}{4}$
10. a) 5 m
b) 5 m²
c) 30 m²
d) \$165
11. 196 m²

AP Book ME7-11 page 189

1. a) ii) 3:1
iii) 2:3
iv) 1:1
b) ii) 3:7, $\frac{3}{7}$
iii) 2:3, $\frac{2}{3}$
iv) 3:4, $\frac{3}{4}$
2. b) days in January :
days in June,
31:30
c) vowels in cat :
letters in cat,
1:3
d) vowels in dog :
consonants in dog,
1:2
e) Atlantic provinces :
all Cdn provinces,
4:10
3. b) squares : shapes
c) squares : triangles
4. Part b)
5. Answers may vary a bit.
Teacher to check.
a) shaded circles :
circles
b) shaded squares :
squares
c) small squares :
shapes
d) shaded shapes :
shapes
e) circles : shapes
f) light circles : circles
g) light circles :
shaded circles
6. Teacher to check.
7. a) 1, 2:1
b) 5, 2:5
c) 2, 3:2
d) 7, 2:7
e) 3, 4:3
f) 2, 4:2
g) 3, 1:3
h) 2, 3:2

AP Book ME7-12 page 191

1. Answers may vary.
b) 2:12
c) 4:14
d) 10:4
2. a) 4:3
b) 1:2
c) 4:5
d) Answers may vary,
example: 2:3
3. a) ii) 1, 2, 3, 4, 6, 12
iii) 1, 2, 3, 5, 6, 10,
15, 30
iv) 1, 3, 5, 15, 25,
75
b) i) 2
ii) 10
iii) 5
iv) 6
v) 3
vi) 15
c) i) 5:2
ii) 1:3
iii) 4:25
iv) 6:5
v) 15:2
vi) 2:5
4. a) 5:7
b) 7:2
c) 5:3
d) 2:3
e) 28:9
f) 6:5

AP Book ME7-13 page 192

1. a) 16
b) 5
c) 20
d) 30
e) 24
f) 8
g) 25
h) 100
i) 20
j) 25

Measurement – AP Book 7, Part 1: Unit 6 *(continued)*

- k) 21
 l) 20
 m) 2
 n) 8
 o) 11
 p) 7
2. a) 3
 b) 50
 c) 33
 d) 2
3. a) 2
 b) 6
 c) 12
4. a) $\frac{8}{10} = \frac{4}{5} = \frac{12}{15}$
 b) $\frac{4}{6} = \frac{2}{3} = \frac{6}{9}$
 c) $\frac{60}{100} = \frac{3}{5} = \frac{27}{45}$
 d) $\frac{24}{30} = \frac{4}{5} = \frac{40}{50}$
 e) $\frac{70}{100} = \frac{7}{10} = \frac{21}{30}$
 f) $\frac{16}{24} = \frac{2}{3} = \frac{50}{75}$
5. a) 4
 b) 10
 c) 65
 d) 15
 e) 10
 f) 14

AP Book ME7-14 page 193

- 12 laps
- 15 minutes
- 24 girls
- 27 tickets
- 120 students
- 630 students
- 80 rap songs
- 4 students
- 27 students
- 10 games
- a) 18 red fish
b) 50 blue fish
- 4:5

AP Book ME7-15 page 194

- b) $\leftarrow \times 3, 6$
 c) $\leftarrow \times 4, 5$
 d) $\leftarrow \times 3, 14$
 e) $\leftarrow \times 7, 1$
 f) $\leftarrow \times 3, 2$
 g) $\leftarrow \times 5, 0.30$
 h) $\rightarrow \times 2, 12$
 - b) \$2.50
 c) \$15
 d) 8 m
 e) \$17
 f) \$5
- BONUS** \$10
- a) 160 km
 b) 100 words
 c) 180 times
 - a) \$64 for 4 CDs
 b) \$46.20 for 3 cans
 c) 6 golf balls for \$10
 - 18 km
 - a) 80 km/h
 b) 120 km/h
 - a) 2.5 hours
 b) 7 hours
 c) 14.5 hours

AP Book ME7-16 page 195

- a) 5 cm
 b) 0.25 m
 c) 3.2 km
 d) 4.5 L
 e) 6.9 g
 f) 4 min
 g) 70 h
 h) 5 days

Distance on Map	Distance in Real Life
2.2 cm	220 km
2.3 cm	230 km
4.3 cm	430 km

- 97.5 km

- David: 572.5 km
 Felicity: 638 km
 Jack: 1900 km

- 14 cans
- \$16.80

BONUS \$450

AP Book ME7-17 page 196

- a) 4 km / 1 h
 b) 12 km / 1 h
 c) 1 cup of sugar :
12 cups of flour
 d) 9 km / 20 L of gas
 e) 19 mL of ginger ale
: 4 mL of oj
- a) $\frac{12}{20}$
 b) $\frac{50}{9} = \frac{250}{45}$
 c) $\frac{38}{2} = \frac{19}{1}$
 d) $\frac{60}{21} = \frac{20}{7}$
 e) $\frac{72}{32} = \frac{9}{4}$
 f) $\frac{54}{6} = \frac{18}{2}$
- a) 72 km
 b) 72 days
 c) 875 m
 d) $\frac{1}{2}$ cup milk

AP Book ME7-18 page 197

- Teacher to check.
- a) Teacher to check.
 b) Teacher to check.
 c) Both are radii.
- a) 5 cm
 b) 1 m
 c) 12 mm
- a) 68 mm
 b) 86 cm
 c) 48 m

5.

Radius	3	4	12	2
Diameter	6	8	24	4

6	38	0.5	0.8	r
12	76	1	1.6	2r

- a) 3 cm
 b) 2.5 cm
- a) 1 cm
 b) 1.2 cm
- Teacher to check.
- a) 90°
 b) 360°
- a) $\angle AHD$
 b) Teacher to check.
 c) 45°; 45°; 135°; 90°
 d) 360°
 e) $\angle CHI$, 360°
 f) No
- 60° (since $360 \div 6 = 60$)

AP Book ME7-19 page 199

- a), b)

4 cm 4:1	8 cm 8:2	12 cm 12:3
6 cm 6:2	12 cm 12:4	18 cm 18:6
24 cm 24:8	12 cm 12:4	36 cm 36:12

- Equivalent ratios
- 3:1, 3
3:1, 3

INVESTIGATION

- a) 28 mm;
11 mm;
88 mm;
about 88 mm
 c) 32 mm;
13 mm;
104 mm;
about 104 mm
- a) 64:22 = 2.9:1
 b) 88:28 = 3.14:1
 c) 104:32 = 3.25:1
 Ratio is about 3:1

Measurement – AP Book 7, Part 1: Unit 6 *(continued)*

- C. Notice: all the same.
 3.14:1
 3.14:1
 3.14:1

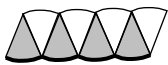
2. a) 21.98
 b) $C = \pi \times 10 \text{ m}$
 $\approx 31.4 \text{ m}$
 c) $C = \pi \times 8 \text{ m}$
 $\approx 25.12 \text{ m}$
 d) $C = \pi \times 5 \text{ cm}$
 $\approx 15.7 \text{ cm}$

AP Book ME7-20
page 201

1. a) $\begin{matrix} 12 & 9 & 5 \\ & & 5 \\ 81 & & 9 \\ & & 12 \end{matrix}$
 b) ≈ 133
 c) $\approx 4 \times 133 \approx 532$
 2. $13; 532 \div 13^2 \approx 3.14$ and this is what we use for π .
 3. Teacher to check.

INVESTIGATION

- A. Teacher to check.
 B. Teacher to check.
 C. Teacher to check.
 D. The radius, since the height is about the same as the length of the straight side of each segment.
 E. It's $\frac{1}{2}$ the circumference:



- F. $\frac{2\pi r}{2} = \pi r$
 G. $r \times \pi r$
 H. $r \times C \div 2$
 $= r \times 2\pi \times r \div 2$
 $= r \times \pi \times r \times 2 \div 2$
 $= \pi \times r^2$

4. b) 314 cm^2
 c) 78.5 km^2
 d) 153.86 m^2
 5. a) 113.04 m^2
 b) 907.46 cm^2
 c) 706.5 dm^2

- d) 0.785 m^2

AP Book ME7-21
page 203

1. b) 39.25 m^2
 c) 14.13 cm^2
 2. a) 62.8 cm
 b) It is half of C:
 $\approx \frac{1}{2} \times 62.8$
 $\approx 31.4 \text{ cm}$
 c) It's the diameter which is equal to $2r$ or 20 cm .
 d) $20 + 31.4 = 51.4 \text{ cm}$
 e) Because of the bottom straight edge – half the circumference would just be the length of the curved part of it.
 f) 25.7 cm
 15.42 cm
 3. a) 113.04 m^2
 37.68 m
 b) 31.7925 cm^2
 23.12 cm
 c) 226.865 km^2
 53.38 km
 d) 12.56 m^2
 14.28 m
 e) 18.28 m^2
 16.28 m
 4. a) 35 cm
 b) 219.8 cm
 5. a) 360°
 b) $\frac{1}{6}; 360 \div 60 = 6$
 c) 12.56 m^2
 d) 2.093 m^2
 6. 1256 m^2
 7. 8 cm^2
 4 cm
 25.12 cm^2
 $8 + 25.12 = 33.12 \text{ cm}^2$
 8. a) $6.28 + 12 + 14.13$
 $= 32.41 \text{ cm}^2$

- b) $4 + 3.14 + 4$
 $= 11.14 \text{ m}^2$
 c) $1.57 + 8 + 1.57$
 $= 11.14 \text{ cm}^2$

9. a) 423.9 m
 b) 1413 s
 c) 82 m
 10. About 32 times
 11. a) 3
 b) 2 cm
 c) 6.28 cm
 d) 18.84 cm
 12. 15.7 cm
 13. a) 37.58 mm
 b) 0.318 m