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## **Gymnastics Self-Assessment and Evaluation**

Not Yet (Beginning)	A Good Start (Developing) (Meeting Expectations Minimal level)	<b>Almost There</b> (Applying) (Fully Meeting Expectations)	<b>You Got it!</b> (Extending) (Exceeding Expectations)
<ul> <li>I am working on learning the information.</li> <li>I cannot yet do this without</li> </ul>	• I know some of the information, but am still unsure why it being learned and how it connects to the world	• I know most of the Information, but do not yet fully understand why is it being learned and how it connects to the world	• I know the information, understand why it is being learned and how it connects to the world
this without support from peers and teachers	<ul> <li>I can sometimes do this, but am often not comfortable doing it by myself</li> </ul>	• I can usually do this, but am still not totally comfortable doing it alone	• I almost always do this and I am comfortable doing it alone
	<ul> <li>I am still unsure how and what to what to do.</li> </ul>	<ul> <li>I usually know how and what to do but still need to improve</li> </ul>	<ul> <li>I know how and what to do and am able to do it well</li> <li>I am able do this consistently</li> </ul>
	<ul> <li>I often need reminders and support to do this</li> </ul>	<ul> <li>I occasionally need reminders and a little support to do this</li> </ul>	on my own without being reminded

Think about the gymnastics unit in relation to the following competencies and your behavior, participation and ability.	Not Yet	A Good Start	Almost There	You Got it!
Demonstrate safety				
Use proper technique				
Perform non-locomotor movements (balancing, bending, twisting, lifting)				
Perform locomotor movements (rolling, hopping , running, jumping, climbing)				
Write about what you enjoyed about this gymnastics unit and what in?	t you learned	d. What skill	(s) did you i	mprove

## **Teacher Evaluation**

Not Yet	A Good Start	Almost There	You Got it!
(Beginning)	(Developing)	(Applying)	(Extending)