|  |  |
| --- | --- |
| ***Assessment******Not Yet A Good Start Almost There You got it*****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | ***Traits*** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * Development of ideas (**details, examples, explanations, senses (see, feel, hear, smell)** Analysis (think why), complexity (many parts)
* Strong point of view, thoughts, opinions, reaction (**shows individuality**)
* Ideas are all connected to topic
 | **Meaning & Ideas** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * **Clear language** with a **variety of sentence lengths**
* **Descriptive words**/**phrases** that effectively help **make mind pictures**  *(similes and metaphors)*
* Uses **a variety of transition/connecting** words or phrases
 | **Language** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * **Opening states topic, purpose** and **context, and catches readers attention**
* Focused **paragraphs** (ideas and details)
* Effective **ending** (summarizes ideas)
 | **Form** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * Correct basic **spelling**
* Correct use of **periods, commas, capitals, quotations**
* Follows rules of English **grammar** (verb tense, plurals, etc.)
 | **Punctuation** |
| **|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|****|---+---+---+---+---+---+---+---+---+---+---+---+---+---+---|** | * Effectively incorporates writing tips into written work
* Makes edits and revisions to improve quality
* Uses writing periods in class effectively
 | **Incorporation of Lessons** |