

Date: _____

Name: _____

Electricity & Magnetism Inquiry: Competency Reflection and Evaluation

Learning Intention	Comments / Evidence				
<p>I can work collaboratively and safely with others</p>	<table border="1" data-bbox="889 612 1544 666"> <tr> <td data-bbox="889 612 1057 666"> BEGINNING <i>(Not Yet)</i> </td> <td data-bbox="1057 612 1224 666"> DEVELOPING <i>(A Good Start)</i> </td> <td data-bbox="1224 612 1391 666"> APPLYING <i>(Almost There)</i> </td> <td data-bbox="1391 612 1544 666"> EXTENDING <i>(You Got It!)</i> </td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>		
<p>I can clearly and accurately record data to communicate my learning (<i>neat, detailed, labeled, diagrams, explanations</i>)</p>	<table border="1" data-bbox="889 849 1544 903"> <tr> <td data-bbox="889 849 1057 903"> BEGINNING <i>(Not Yet)</i> </td> <td data-bbox="1057 849 1224 903"> DEVELOPING <i>(A Good Start)</i> </td> <td data-bbox="1224 849 1391 903"> APPLYING <i>(Almost There)</i> </td> <td data-bbox="1391 849 1544 903"> EXTENDING <i>(You Got It!)</i> </td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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<p>I can transfer and apply my learning to new situations</p>	<table border="1" data-bbox="898 1212 1552 1266"> <tr> <td data-bbox="898 1212 1065 1266"> BEGINNING <i>(Not Yet)</i> </td> <td data-bbox="1065 1212 1232 1266"> DEVELOPING <i>(A Good Start)</i> </td> <td data-bbox="1232 1212 1399 1266"> APPLYING <i>(Almost There)</i> </td> <td data-bbox="1399 1212 1552 1266"> EXTENDING <i>(You Got It!)</i> </td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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<p>I can generate ideas and solutions to problems</p>	<table border="1" data-bbox="889 1575 1544 1628"> <tr> <td data-bbox="889 1575 1057 1628"> BEGINNING <i>(Not Yet)</i> </td> <td data-bbox="1057 1575 1224 1628"> DEVELOPING <i>(A Good Start)</i> </td> <td data-bbox="1224 1575 1391 1628"> APPLYING <i>(Almost There)</i> </td> <td data-bbox="1391 1575 1544 1628"> EXTENDING <i>(You Got It!)</i> </td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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<p>I can formulate hypotheses statements and draw conclusions</p>	<table border="1" data-bbox="889 1938 1544 1991"> <tr> <td data-bbox="889 1938 1057 1991"> BEGINNING <i>(Not Yet)</i> </td> <td data-bbox="1057 1938 1224 1991"> DEVELOPING <i>(A Good Start)</i> </td> <td data-bbox="1224 1938 1391 1991"> APPLYING <i>(Almost There)</i> </td> <td data-bbox="1391 1938 1544 1991"> EXTENDING <i>(You Got It!)</i> </td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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<p>I can identify and control variables in scientific investigations</p>	<table border="1" data-bbox="898 2274 1552 2327"> <tr> <td data-bbox="898 2274 1065 2327"> BEGINNING <i>(Not Yet)</i> </td> <td data-bbox="1065 2274 1232 2327"> DEVELOPING <i>(A Good Start)</i> </td> <td data-bbox="1232 2274 1399 2327"> APPLYING <i>(Almost There)</i> </td> <td data-bbox="1399 2274 1552 2327"> EXTENDING <i>(You Got It!)</i> </td> </tr> </table>	BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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TEACHER EVALUATION

BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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Electricity & Magnetism Inquiry: Content Reflection and Evaluation

Learning Intention	<i>BEGINNING</i>	<i>DEVELOPING</i>	<i>APPLYING</i>	<i>EXTENDING</i>
<i>I can explain what electricity is using an example</i>				
<i>I can explain what magnetism is and how magnets interact using labeled diagrams</i>				
<i>I can explain how electricity and magnetism are related using an example</i>				
<i>I can explain the difference between a permanent magnet and an electromagnet</i>				
<i>I can apply my understanding of electricity and magnetism to explain how a doorbell works.</i>				
<i>I can apply my understanding of variables to identify and explain if a test is fair or not</i>				
I used science language <i>(electromagnet, electrons, solenoid, copper coil, current, attract, repel, force, variable)</i>				
Write about what you learned in this unit and what you still need to work on. What skill (s) did you improve in?				

TEACHER EVALUATION

BEGINNING <i>(Not Yet)</i>	DEVELOPING <i>(A Good Start)</i>	APPLYING <i>(Almost There)</i>	EXTENDING <i>(You Got It!)</i>
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