

Written Response

**Learning Intention:** I can write a response that states and supports a Big Idea from my novel.

**Summative Assessment:** Submits a final written response.

	EXTENDING	APPLYING	DEVELOPING	BEGINNING
<b>The Message/Big Idea and Evidence</b>	<p>Big idea/message is clearly explained and makes sense</p> <p>Provides specific evidence of the big idea</p> <p>Includes thoughts/feelings and personal reactions in a detailed manner</p>	<p>Big idea/message is stated and makes sense</p> <p>Provides some evidence of the big idea</p> <p>Includes thoughts/feelings and personal reactions</p>	<p>Big idea/message is stated but is somewhat unclear</p> <p>Provides little evidence of the big idea</p> <p>Includes some thoughts/feelings but may lack personal reactions</p>	<p>Big idea/message is unclear</p> <p>Very little evidence, if any, is provided of the big idea</p> <p>Does not include or includes limited thoughts/feelings and personal reactions</p>
<b>Your Opinion And Reaction</b>	<p>Clearly states your opinion and reaction to the big idea</p> <p>Provides details about opinion and reaction</p> <p>Supports your reaction and/or opinion with detailed reasons and evidence</p>	<p>States your opinion and reaction to the big idea</p> <p>Provides some details about opinion and reaction</p> <p>Supports your reaction and/or opinion with some reasons and evidence</p>	<p>States a simple opinion and reaction to the big idea</p> <p>Provides limited details about opinion and reaction</p> <p>Little support for your reaction and/or opinion with some reasons and evidence</p>	<p>Opinion and reaction to the big idea are vague</p> <p>Provides no details about opinion and reaction</p> <p>No or minimal support is given for your reaction and/or opinion</p>
<b>Deeper Thinking</b>	<p>Demonstrates deeper thinking by going beyond the text</p> <p>Makes meaningful connections</p> <p>Clearly explains what character and reader has learned</p>	<p>Demonstrates deeper thinking by going beyond the text</p> <p>Makes some meaningful connections</p> <p>Explains what character and reader has learned</p>	<p>Demonstrates some deeper thinking but does not go beyond the text</p> <p>Makes surface connections</p> <p>Has some explanation what the character and reader has learned</p>	<p>Does not demonstrates deeper thinking</p> <p>Makes no, or limited, connections</p> <p>Does not explain what character and reader has learned</p>
<b>Effective Communication</b>	<p>Effective opening and closing</p> <p>Sentences are well constructed and varied</p> <p>Powerful/descriptive language is prevalent</p> <p>Writing is error free (spelling, punctuation, grammar)</p> <p>Ideas flow smoothly</p>	<p>Includes an opening and closing</p> <p>Most sentences are constructed correctly</p> <p>Some powerful/descriptive language used</p> <p>Very few errors in writing (spelling, punctuation, grammar)</p> <p>Reads smoothly, in a paragraph</p>	<p>Simple opening and closing</p> <p>Some sentences are constructed correctly</p> <p>Limited powerful/descriptive language</p> <p>Some errors in writing (spelling, punctuation, grammar)</p> <p>Reads fairly smoothly, in a paragraph</p>	<p>Ineffective opening and/or closing</p> <p>Sentences are poorly constructed or incomplete</p> <p>Simplistic, repetitive language used</p> <p>Contains many errors in writing (spelling, punctuation, grammar)</p> <p>Reads as a list</p>